Goldridge College

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Dear Parents

I hope you are all safe and strong in these uncertain times. It is very pleasing to note that we have now moved to another phase as far as COVID-19 is concerned, as the vaccine rollout has started. This phase will take a long time, as the rollout has been laggard even in countries that have stocks of the vaccine. We all need to continue implementing measures against COVID-19; that is physical/social distancing, wearing masks covering both the mouth and the nose and sanitizing/washing our hands.

REPORTS

We have sent you the academic progress report showing average marks for tests given so far. Discuss the results with your child, and feel free to contact the teacher for any further clarifications.



ONLINE LESSONS

(a) Attendance

It is very pleasing to note that there has been a notable improvement on attendance of lessons this year, even for those learners who were erratic in the past. Thank you to all parents for we know that this is a result of your effort, and we greatly appreciate. Always remember, "A culture is strong when people work with each other for each other. A culture is weak when people work against each other, for themselves" Simon Sinek. Let us keep on working together all the time.

(b) Connectivity and Communication

Despite the fact that attendance has been good, it is sad that connectivity has been very bad this term for both our teachers and learners, sometimes due to power cuts caused by the storms. It is quite commendable that most of the children now understand the need to avoid creation of knowledge gaps, so they always make up for the lost ground by doing assignments they will have missed due to power cuts. There is also use of the recorded lessons that is of great assistance.

Communication being received from parents on connectivity challenges is most appreciated as it allows teachers to be aware of absent learners with genuine reasons.

(c) Problems

We note with concern that there are some learners who are doing the following that need attention from parents:

- Learners who send blank pages for assignments so that they are recorded to have send in.
- Learners who view assignments and then fail to do them.
- Learners who will be present during tests but fail to submit them afterwards.
- Background noise during lessons caused by other people in the house. We appeal that learners be allocated quieter spaces in the house so that they can concentrate.

Close monitoring of learners will assist to eliminate the above.

VIRTUAL DEBATE

Four of our students represented the school in the Oxford Schools International Debate Competitions for African Schools held online from Friday, 12 to Saturday, 13 February. The competition was based on the British Parliamentary style of debating. Out of the nine teams in their category it is pleasing to note the following:

- Tadiwanashe Chinamatira and Kaitano Tembo came fifth, and
- Timukudze Chizema and Kelly Kaserera reached the semi finals and were placed fourth.

We sincerely thank the parents for bearing the cost of data over the debating rounds. We also thank our former students, Vimbainashe Chimhande and Rukudzo Mapara for assisting the teams in their preparations.

SCHOOL OFFICE WORKING DAYS

Due to the current lockdown, the school office is opening officially on Tuesday and Thursday from 8.00 a.m. to 3.00 p.m. For any communication on the rest of the days please use the school cellphone numbers (0782 081 881 and 0785 206 649)

COVID 19

While COVID-19 cases are dropping in our motherland, let us keep our children at home, now that there is the more contagious South African COVID-19 variant that is becoming prevalent.

Please find attached a letter from the ATS office and an article for parents.

Stay safe and strong.

God bless you.

L. Mashanda

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